THE Eastbourne ACADEMY

Curriculum Overview

Subject: PE

Year Group	Term	Modules	Unit of Work	Assessment Content
9	1	*Football, Netball, Basketball*	**Invasion Games** *Pupils are taught to evaluate a range of complex skills used in invasion games that enable competition in structured practices, semi-opposed and competitive invasion game situations.* *Students create and develop their understanding of more efficient tactics. Pupils offer detailed feedback to peers which enables technique progression.* *Each class will have been taught one of the following modules: Football, Netball, Basketball and Health Related Fitness.* **Key End-points: What will the students know, understand or be able to do by the end of the term?** *EP1 - To be able to evaluate the effectiveness for sending and receiving a ball within an invasion games* *EP2 - To be able to analyse the various evasion skills that are effective within invasion games* *EP3 - To be able to compare the effectiveness of different shooting methods within invasion games* *EP4 - To be able to create effective tactics within invasion games based on the rules applied* *EP5 - To be able to communicate effectively within game, coaching and individual situations* *EP6 - To be able to evaluate the effectiveness of complex skills within a range of invasion games* *EP7 - To be able to evaluate the effectiveness of complex skills within sporting games* *EP8 - To be able to explain and apply a variety of techniques used in badminton* *EP9- To be able to provide my partner feedback on multiple shot used in badminton*	*The class teacher will assess the following End points. This will be achieved in some cases over multiple terms though different activities.* *Pupils are assessed throughout each module via teacher assessment based on their understanding of simple skills, concepts, rules and coaching.* *In addition, at the end of each module the students will complete an assessment lesson where they will have the opportunity to demonstrate the module's specific end-points.* *The students' progress on each of the module's end-points will then be used to calculate the pupil's progress towards the termly targets mentioned in each unit of work.*
	2	*HRF, Football, Netball, Basketball*	**Health Related Fitness** *Pupils are taught multiple methods of training so they can develop each of the components of fitness without teacher intervention.* *Students will evaluate their range of communication skills in order to highlight strategies for improving their individual skills.*	

			Students continue to analyse their performances and demonstrate improvement to achieve their personal best. Pupils can make effective judgements on performance. *Each class will have been taught one of the following modules: Football, Netball, Basketball and Health Related Fitness.* **Key End-points: What will the students know, understand or be able to do by the end of the term?** *EP10 - To be able to compare the value of short and long term benefits of exercise in a variety of sports.* *EP11 - To be able to discuss the different methods of training associated with different sports*	
	3	*Rugby, Gymnastics Table tennis, Badminton, OAA*	**Maximum Performance Topics** *Pupils are taught complex skills which focus on flight with gymnastics and continue to develop their understanding of complex techniques in other competitive sports (individual and team).* *Students will develop their range of communication skills in order to coach others effectively and enable effective performance in problem solving activities.* *Each class will have been taught four of the following modules: Rugby, Gymnastic, Table Tennis, Badminton & Outdoor Adventurous Activities, Football, Netball, Basketball and Health Related Fitness.* **Key End-points: What will the students know, understand or be able to do by the end of the term?** *EP12 - To be able to analyse the importance of complex skills and techniques used within flight routines* *EP13 - To evaluate what make an effective flight process* *EP14 - To evaluate what make an effective flight process* *EP15 - To be able to analyse the value of complex actions utilised within the maximum performance topics* *EP23 - To be able to analyse the value of complex actions utilised within Athletics* *EP24 - To be able to participate within Athletics*	

			events and to understand different tactics to apply to be successful	
	4	*OAA, Badminton, football, Alternative games*	**Outdoor Adventurous Activities** *Pupils evaluate individual and group performances in outdoor and adventurous activities. They will highlight improvements for teamwork and problem solving skills.* *Students will develop their range of communication skills in order to coach in structured practices, semi-opposed and competitive situations to a higher level of efficiency.* *Students continue to analyse their performances and demonstrate improvement to achieve their personal best. Pupils can make effective judgements on performance.* *Each class will have been taught Six of the following modules: OAA, Alternative Games, Rugby, Gymnastic, Table Tennis, Badminton, Football, Netball, Basketball and Health Related Fitness* **Key End-points: What will the students know, understand or be able to do by the end of the term?** *EP16 - To be able to compare success in map reading activities based on the key skills being used.* *EP17 - To be able to create effective tactics with OAA* *EP18 - To evaluate the effectiveness of the course that they have created*	
	5	*Cricket, Rounders, Athletics, Badminton*	**Striking and Fielding** *Pupils will analyse the range of striking and fielding skills utilised by their classmates in structured practices, semi-opposed and competitive striking and fielding game situations.* *They lead and compete in all athletic events covered in the school curriculum, and are awarded a certificate based on their achievements.* *Students will develop their range of communication skills in order to coach in structured practices, semi-opposed and competitive situations to a higher level of efficiency.* *Each class will have been taught Seven of the following modules: Cricket, Rounders , Athletics, OAA, Alternative Games, Rugby, Gymnastic, Table Tennis, Badminton, Football, Netball, Basketball and Health Related Fitness* **Key End-points: What will the students know,**	

			understand or be able to do by the end of the term? *EP19 - To be able to describe and apply the techniques for complex skills within striking and fielding* *EP20 - To be able to coach and aid classmates with their technique of the simple skills involved in striking and fielding* *EP21 - To effectively identify the rules within game and apply tactics to be successful* *EP22 - To be able to evaluate the effectiveness of complex skills within striking and fielding*	
	6	*Athletics Cricket, Rounders, Badminton, OAA*	**Games, Maximum Performance, Outdoor Adventurous Activities & Striking and Fielding** *Pupils can now evaluate complex skills and strategies to outwit an opponent in semi-opposed and competitive game situations.* *They will demonstrate an ability to analyse the skills utilised in outdoor adventurous activities and develop strategies to solve problems, either individually or as a group.* *Students will have a range of communication skills that will enable them to coach others in structured practices, semi-opposed and competitive situations to a higher level of efficiency.* *Each class will have been taught Nine of the following modules: Cricket, Rounders , Athletics, OAA, Alternative Games, Rugby, Gymnastic, Table Tennis, Badminton, Football, Netball, Basketball and Health Related Fitness* **Key End-points: What will the students know, understand or be able to do by the end of the term?** *EP23 - To be able to analyse the value of complex actions utilised within Athletics* *EP24 - To be able to participate within Athletics events and to understand different tactics to apply to be successful* *EP19 - To be able to describe and apply the techniques for complex skills within striking and fielding* *EP20 - To be able to coach and aid classmates with their technique of the simple skills involved in striking and fielding*	

			EP21 - To effectively identify the rules within game and apply tactics to be successful *EP22 - To be able to evaluate the effectiveness of complex skills within striking and fielding* *EP8 - To be able to explain and apply a variety of techniques used in badminton* *EP9- To be able to provide my partner feedback on multiple shot used in badminton* *EP16 - To be able to compare success in map reading activities based on the key skills being used.* *EP17 - To be able to create effective tactics with OAA* *EP18 - To evaluate the effectiveness of the course that they have created*	